

## Chumash

*Lesson Title: Environment, Technology, and Culture  
of the Chumash People*

*Page 1 of 2*

Name: \_\_\_\_\_



Use the websites from the Chumash student E-Sheet to respond to the questions on this sheet.

Chumash E-Sheet:

<http://www.sciencenetlinks.com/Esheet.cfm?DocID=165>

### Part I (Chumash History):

What three natural resources did the article indicate that the Chumash people relied on?

Name at least three ways in which the Chumash people made use of the plants and animals in their environment.

Why was water so critical to the Chumash people?

What is the name of the boat (technology) that was unique to the Chumash people?

### Part II (A Chumash Perspective):

The website indicates that the Chumash villages were constructed on high ground near lagoons, creek mouths, lakes, or springs. Why do you think the Chumash chose to build in those areas?

The following were identified as making the Chumash people unique. List a couple facts about each: Plank canoe (tomol); Baskets; Bead money.

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Page 2 of 2

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What technology (or tool) was most important for the Chumash? Why was it so important in their particular environment?

Use the information you find on the “13,000 Year Timeline” to complete this table.

Period	Food-Gathering Techniques/Food Collected
Paleoindian	
Initial Early	
Terminal Early	
Middle	
Late	

Review the table and describe how the food-gathering techniques improved over time, partly because of advances in technology.

Describe a technique that has improved over time in *your* environment, due to advances in technology.