

**The Great 1906 San Francisco Earthquake  
Response Journal**

*Lesson Title: Earthquakes*

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Name: \_\_\_\_\_



This student sheet will help you explore some charts and photos about the Great 1906 San Francisco Earthquake. Before you begin the exploration of the resources found on the Great 1906 San Francisco Earthquake student E-Sheet, answer the first question found on this sheet:

What do you already know about the event?

Now use the links on your student E-Sheet to go to the resources on the earthquake.

**The Great 1906 San Francisco Earthquake:**

(<http://www.sciencenetlinks.com/Esheet.cfm?DocID=192>)

**Introduction**

What interested you on this website?

What do you still want to learn?

**How Big Was the 1906 Earthquake?**

What was the total length of this quake?

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How does it compare to the 1989 Loma Prieta earthquake?

**1906 Seismogram**

How do the two seismographs of the 1906 and 1989 San Francisco earthquakes compare? What are the similarities? What are the differences?

**Casualties and Damage**

How did the government house the homeless?

**When Will It Happen Again?**

What fault line in the San Francisco area poses the most threat in the near future?

**1906 Earthquake Photos**

Which photo do you find the most interesting? Why? What made it so fascinating to you?

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**Eyewitness Accounts**

Read at least two accounts. Explain what aspect of the event would have been the most difficult for you if you had been there and why.

If you finish early, go to and analyze this aerial photo of San Francisco (<http://earthquake.usgs.gov/regional/nca/1906/18april/images/sf06.city.html>) taken five weeks after the quake. List features in the photograph you think show lasting evidence of the devastation from both the fire and the earthquake.